Comprehension

Text Analysis

## Objective

The student will identify facts and opinions.

## Materials

- Game board (Activity Master C.026.AM1a - C.026.AM1b)

Note: Iffacts and opinions in this activity are not appropriate for your students, provide an answer key or use statements that are more applicable and make game board using Activity Master V.029.AM2a - V.029.AM2b.

- Number cube (Activity Master C.026.AM3)
- Game pieces (e.g., counters)


## Activity

Students determine facts and opinions by reading statements on a game board.

1. Place game board, number cube, and game pieces on a flat surface.
2. Taking turns, students roll the number cube and move game piece the number of spaces shown on the number cube.
3. Read statement. For example, Magnets attract objects made of iron.
4. State whether the statement is a fact or an opinion (i.e., fact).
5. If correct, leave game piece on the space. If incorrect, place game piece back on the previous space.
6. Continue until both students reach the end.
7. Peer evaluation


## Extensions and Adaptations

- Play game by rolling number cube and stating a fact or opinion
(Activity Master C.026.AM2a - C.026.AM2b).
- Circle or highlight facts and opinions in different colors on copies of text.



# Comprehension 



## Comprehension

Fact or Opinion Game


## Comprehension



number cube

